

# NTN Collaboration Rubric, Grade 12

The ability to be a productive member of diverse teams through strong interpersonal communication, a commitment to shared success, leadership, and initiative.



NewTech Network

	EMERGING	E/D	DEVELOPING	D/P	PROFICIENT	P/A	ADVANCE
INTERPERSONAL COMMUNICATION	<ul style="list-style-type: none"> <li>Distracts conversations by expresses ideas that are off topic, undeveloped, or based on limited understanding of the topic</li> <li>Shows little interest in the ideas of others</li> <li>Asks questions that are irrelevant or distracting</li> <li>At times, addresses others with disrespectful language or tone.</li> <li>Monopolizes "air time" or frequently interrupt other speakers</li> </ul>		<ul style="list-style-type: none"> <li>Sometimes is awkward or has difficulty expressing ideas, but conversations are relevant to the topic and based on facts or evidence.</li> <li>Listens with partial interest in the speaker's message providing sporadic verbal/ nonverbal feedback to indicates some understanding or agreement</li> <li>Asks general questions to clarify understanding of speaker's point of view</li> <li>Usually address others with respect, with minor lapses</li> <li>Shares "air time" by allowing others to speak</li> </ul>		<ul style="list-style-type: none"> <li>Contributes to productive conversations by clearly expressing well-developed ideas that are relevant and supported with evidence or sound reasoning</li> <li>Listens with interest to the ideas of others providing verbal or nonverbal feedback to signal understanding or agreement</li> <li>Acknowledges and helps clarify the ideas of others by asking probing questions.</li> <li>Responds to different ideas or opinions with diplomacy</li> <li>Addresses others with respect and sensitivity to cultural or language background</li> <li>Works to resolve conflict through productive discussion and consensus building</li> <li>Shares "air time" and takes care not to interrupt or cut off others</li> </ul>		<p>In addition,</p> <ul style="list-style-type: none"> <li>Thoroughly prepares for conversations having read and researched the topic</li> <li>Invites and encourages other speakers to contribute</li> <li>Shows appreciation for positive and constructive feedback.</li> </ul>
COMMITMENT TO SHARED	<ul style="list-style-type: none"> <li>Can not describe what constitutes success in the context of the team's task</li> <li>Impedes teams progress by failing to completes individual tasks on time and with sufficient quality</li> <li>Provides no positive feedback or unhelpful negative feedback</li> <li>Devotes less time and effort required to ensure team benchmarks and due dates are met</li> </ul>		<ul style="list-style-type: none"> <li>Can generally describe what constitutes success in the context of the team's task</li> <li>Completes individual tasks on time and with sufficient quality so, but needs some prodding and reminding</li> <li>Provides intermittent constructive feedback to team members</li> <li>Devotes the time and effort required to ensure team benchmarks and due dates are met</li> </ul>		<ul style="list-style-type: none"> <li>Can clearly and specifically describe what constitutes success in the context of the team's task</li> <li>Completes individual tasks on time and with sufficient quality so as not to impede the team progress toward success</li> <li>Provides positive and constructive feedback to team members</li> <li>Devotes the time and effort required to ensure team benchmarks and due dates are met and that work is done to a high standard</li> <li>Supports others to complete necessary work and ensure the team's success</li> </ul>		<p>In addition,</p> <ul style="list-style-type: none"> <li>Works to make sure everyone knows what needs to be done</li> <li>Actively encourages and motivates others to attain high levels of achievement</li> </ul>
TEAM & LEADERSHIP	<ul style="list-style-type: none"> <li>Has difficulty describing the short and long-term tasks of the team's work</li> <li>Does not monitor individual or team progress and must repeatedly be given direction</li> <li>Has difficulty describing the roles and responsibilities of each team member</li> <li>Has difficulty taking direction from others</li> </ul>		<ul style="list-style-type: none"> <li>Can generally describe the short and long term tasks of the team's work with some confusion</li> <li>Monitors individual progress but is less aware of team needs and next steps</li> <li>Can generally describe what roles and responsibilities each member of the team is expected to perform</li> <li>Can effectively take direction from others, but does not play a leadership role</li> </ul>		<ul style="list-style-type: none"> <li>Can clearly and specifically describe the short and long term tasks of the team's work</li> <li>Monitors progress of team's efforts and is aware of team needs and next steps</li> <li>Can clearly and specifically describe what roles and responsibilities each member of the team is expected to perform and how they are connected</li> <li>Can effectively play leadership roles by managing others, but can also take direction from others</li> </ul>		<p>In addition,</p> <ul style="list-style-type: none"> <li>Works to ensure all team members understand the short and long term tasks</li> <li>Provides helpful feedback to team on progress</li> <li>Selects and leverages the most applicable protocols or processes for team management</li> </ul>